

LESSON PLAN

CONTROLS

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Check Existing Knowledge by means of Question & Answer.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain the Cockpit Drill including – Doors, Seat, Mirrors, Belts, Fuel.
4. Identify & explain the Pedals – A.B.C. – Accelerator, Brake, Clutch.
5. Identify & explain the Steering System including – The Correct Hold.
6. Identify & explain the Indicators including – Left & Right.
7. Identify & explain the Gears including – Matching Speed & Palming.
8. Identify & explain the Handbrake including – Parked, Hill & Waiting.
9. Explain the Starting Procedure including – Correct Sequence of Events.

If time permits, move on to the following.

10. Explain the Moving Off Procedure including – Sequence of Events.
11. Explain the Stopping Procedure including – Sequence of Events.
12. Explain M.S.M. – Mirror, Signal, Manoeuvre.
13. Obtain Feedback by means of Question & Answer.

LESSON PLAN

CROSSROADS

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain M.S.M. – Mirror, Signal, Manoeuvre.
4. Explain correct Approach Speed including – Too Fast, Too Slow.
5. Explain the Gears including – to Suit Speed.
6. Explain Coasting in connection with – the Clutch & Gears.
7. Explain about Observation including - Effective Use.
8. Explain Emerging including – Timing.
9. Explain correct Position including – for Left & Right.
10. Explain about Pedestrians including – Giving Way.
11. Explain the meaning of Crossing in relation to – Oncoming Vehicles.
12. Explain Corner Cutting including – Left & Right.
13. Obtain Feedback by means of Question & Answer.

LESSON PLAN

MOVING OFF & STOPPING

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Mirrors including – Vision & Use.
4. Explain meaning of Manoeuvres including – Turning, Changing Direction, Slowing Down & Stopping.
5. Explain M.S.M. – Mirror, Signal, Manoeuvre.
6. Explain Moving Off Procedure including – Sequence of Events.
7. Explain use of Controls including - Co-ordination.
8. Explain Stopping Procedure including – Sequence of Events.
9. When Stopped explain requirements including – Making Safe.
10. Obtain Feedback by means of Question & Answer.

LESSON PLAN

MEET, CROSS, OVERTAKE & ADEQUATE CLEARANCE

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain M.S.M. – Mirror, Signal, Manoeuvre.
4. Explain Meeting in relation to – Oncoming Vehicles.
5. Explain Crossing in relation to – Oncoming Vehicles.
6. Explain Overtaking in relation to – Other Vehicles & Road Users.
7. Explain Safe Distance in relation to – Following & Cutting In.
8. Explain Clearance in relation to – Parked Vehicles.
9. Explain Anticipation relating to – Other Drivers, Cyclists & Pedestrians.
10. Obtain Feedback by means of Question & Answer.

LESSON PLAN

TURN IN THE ROAD

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Accuracy in relation to the – Kerb & completion in 3 Moves.
4. Explain the Controls in relation to co-ordination of – Clutch, Gas Pedal, Steering, Footbrake & Handbrake.
5. Explain Observation in relation to – Other Vehicles & Pedestrians.
6. Obtain Feedback by means of Question & Answer.

LESSON PLAN

APPROACHING JUNCTIONS TO TURN LEFT OR RIGHT

Cover all of the following points including where necessary an *Explanation*, followed by a *Demonstration*, followed by *Practise*.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain M.S.M. – Mirror, Signal, Manoeuvre.
4. Explain Slowing Down in relation to – The Footbrake.
5. Explain use of Gears in relation to – Suitability for Speed.
6. Explain Coasting in relation to – Clutch & Gears.
7. Explain Approach Speed in relation to being – Too Fast or Too Slow.
8. Explain Position in relation to turning – Left or Right.
9. Explain response to Pedestrians in relation to – Giving Way.
10. Explain Crossing in relation to – Oncoming Vehicles.
11. Explain Corner Cutting in relation to turning – Left or Right.
12. Obtain Feedback by means of Question & Answer.

LESSON PLAN

REVERSING LEFT OR RIGHT

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Accuracy in relation to – Kerb, Too Close & Too Wide.
4. Explain the Controls in relation to co-ordination of – Clutch, Gas Pedal, Steering, Footbrake & Handbrake.
5. Explain Observation in relation to – Other Vehicles & Pedestrians.
6. Obtain Feedback by means of Question & Answer.

LESSON PLAN

JUNCTIONS & EMERGING

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain M.S.M. – Mirror, Signal, Manoeuvre.
4. Explain Approach Speed in relation to being – Too Fast or Too Slow.
5. Explain the use of Gears in relation to – Suitability for Speed.
6. Explain Coasting in relation to – Clutch & Gears.
7. Explain Effective Observation in relation to – Other Vehicles, Motorcycles, Cyclists & Pedestrians.
8. Explain Emerging in relation to – Timing to turn Left & Right.
9. Explain Position in relation to turning – Left & Right.
10. Obtain Feedback by means of Question & Answer.

LESSON PLAN

EMERGENCY STOP & THE USE OF MIRRORS

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain an Emergency in terms of – Definition.
4. Explain Avoidance in relation to – Awareness, Following Distances & Road Surfaces.
5. Define Fast Reaction in relation to – Stopping Distances in Dry, Wet, Snowy & Icy conditions.
6. Explain Co-ordination in relation to – Brake & Clutch.
7. Explain Control in relation – Correction of Skids.
8. Explain Observation in relation to – Moving Off after the stop.
9. Explain Use of Mirrors in relation to – Turning, Changing Direction, Slowing Down & Stopping.
10. Explain M.S.M. – Mirror, Signal, Manoeuvre.
11. Obtain Feedback by means of Question & Answer.

LESSON PLAN

PROGRESS, HESITANCY & NORMAL POSITION

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Progress in relation to being – Too Slow or Too Fast.
4. Explain Hesitancy in relation to – Junctions, Roundabouts, Timing & Consequences.
5. Explain Normal Driving Position in relation to being – Too Far Left or Too Far Right.
6. Obtain Feedback by means of Question & Answer.

LESSON PLAN

PEDESTRIAN CROSSINGS & THE USE OF SIGNALS

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Crossing Types including – Controlled and Uncontrolled.
4. Explain M.S.M. – Mirror, Signal, Manoeuvre.
5. Explain Approach Speed in relation to being – Too Fast.
6. Explain dealing with Pedestrians in terms of – Giving Way & Beckoning and Defining 'Must Do' & 'Should Do'.
7. Explain Zigzag Lines in relation to – Overtaking & Parking.
8. Explain the Use of Signals in relation to – Turning, Changing Direction, Necessity & Timing.
9. Explain the Use of Arm Signals in relation to – Turning left or Right, Slowing Down or Stopping & Pulling In.
10. Obtain Feedback by means of Question & Answer.

LESSON PLAN

PARALLEL or REVERSE PARKING

Cover all of the following points including where necessary an Explanation, followed by a Demonstration, followed by Practise.

1. Recap previous lesson or check experience by means of Q & A.
2. Give Briefing stating the Aims & Objectives of the lesson.
3. Explain Accuracy in relation to being – Parallel, within Two Car Lengths, Close to the Kerb with Wheels Straight.
4. Explain Controls in relation to co-ordination of – Clutch, Gas Pedal, Steering, Footbrake & Handbrake.
5. Explain Observation in relation to – Other Vehicles & Pedestrians.
6. Obtain Feedback by means of Question & Answer.